References

- Allen, S. 2008. Finding Home: Challenges Faced by Geographically Mobile Families. *Family Relations*, 57 (1), pp. 84–99.
- Aitken, S.C. 2001. *Geographies of young people: the morally contested spaces of identity*. London: Routledge.
- Americans with Disabilities Act of 1990, Pub. L. No. 101-336, § 2, 104 Stat 328. 1991
- Anaby, D., Law, M., Hanna, S. and DeMatteo, C. 2012. Predictors of change in participation rates following acquired brain injury: Results of a longitudinal study. *Developmental Medicine and Child Neurology*, 54, pp. 339-346.
- Anderson-Brolin, L. 2002. *Children's right to a good physical environment: Central concepts and problem definition.* Stockholm: Save the Children Sweden
- Anderson, A., Moore, D.W., Godfrey, R. and Fletcher-Flinn, C.M. 2004. Social skills assessment of children with autism in free-play situations, *Autism*, 8 (4), pp. 369-385.
- Andrews, M. 2012. Exploring play for early childhood studies. London: Sage.
- Atmakur, S. 2013. Focus: playgrounds of exclusion. State of the World's Children 2013. Children with Disabilities. Available at: http://www.unicef.org/sowc2013/focus_playgrounds_of_inclusion. html [Accessed 25th July 2015].
- Baker, A. E., Lane, A., Angley, M. T. and Young, R. L. 2008. The relationship between sensory processing patterns and behavioral responsiveness in autistic disorder: A pilot study. *Journal of Autism and Developmental Disorders*, 38 (5), pp. 867-875.
- Baranek, G., David, F., Poe, M., Stone, W. and Watson, L., 2006. Sensory experience questionnaire: Discriminating sensory features in young children with autism, developmental delays and typical development. *Journal of Child Psychology and Psychiatry*, 47 (6), pp. 591-601.
- Barron, C. 2013. Súgradh Newsletter. A Celebration of National Play Day 1, pp. 1-10.
- Barron, C. 2013. Physical activity play in local housing estates and child wellness in Ireland. *International Journal of Play, 2* (3), pp. 220-236,
- Barron, C. 2014. 'I had no credit to ring you back': Children's strategies of negotiation and resistance to parental surveillance via mobile phones. *Surveillance and Society, 12* (3) pp. 401-413.
- Barton, E. E. and Wolery, M. 2008. Teaching pretend play to children with disabilities. A review to the literature. *Topics in Early Childhood*, 28 (2), pp. 109-125.
- Benjamin, D. 1995. 'Afterword'. *IN Benjamin, D.N., Stea, D. and Saille, D. (eds) The Home: Words, Interpretations, Meanings and Environments.* Aldershot: Avebury.
- Ben-Sasson, A., Hen, L., Fluss, R., Cermak, S. Engel-Yeger, B. and Gal, E. 2009. A meta-analysis of sensory modulation symptoms in individuals with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 39, pp. 1-11.
- Beunderman, J. 2010. People Make Play: the impact of staffed play provision on children, families and communities. London: Play England.
- Blakesley, D., Rickinson, M. and Dillon, J. 2013. *Engaging children on the autistic spectrum* with the natural environment: Teacher insight study and evidence review. Natural England Commissioned Report NECR 116. London, Natural England.
- Bluebond-Langer, M. and Korbin, J.E. 2007. Challenges and opportunities in the anthropology of childhoods: An introduction to "Children, Childhoods, and Childhood Studies". *American Anthropologist*, 109 (2), pp. 241-246.
- Brotherson, M. J., Cook, C. C., Erwin, E. J. and Weigel, C. J. 2008. Understanding self-determination and families of young children with disabilities in home environments. *Journal of Early Intervention*, *31*, pp. 22–43.
- Buchanon, M. and Johnson, T.G. 2009. A Second look at play for Young Children with Disabilities. *American Journal of Play, 2* (1), pp. 41-59.

- Burke, C. 2005. "Play in focus". Children researching their own spaces and places for play. Children, Youth and Environment, 15 (1), pp. 27-53.
- Burke, J. 2012. 'Some kids climb up; some kids climb down': culturally constructed play-worlds of children with impairments, Disability and Society, 27 (7), pp. 965-981.
- Canadian Coalition for Accessible Playspaces. 2014. Accessible Playspaces in Canada: A quidebook for children's playspaces that are accessible to persons with disabilities based on CAN/ CSA-Z614: Annex H. Available from:
- http://www.allabilitieswelcome.ca/Playspaces/files/Annex_H_Guidebook.pdf [Accessed 12th August
- Carver, S., Evans, A. and Fritz, S. 2002. Wilderness Attribute Mapping in the United Kingdom, International Journal of Wilderness, 8 (1), pp. 24-29.
- Christensen, K. 2002. Creating inclusive outdoor play environments; designing for ability rather than disability.
- http://www.adventureislandplayground.org/Keith%20Christensen%20article.PDF. [Accessed 10 Sep 2015]
- Clark, P. and MacArthur, J. 2008. Children with physical disability: Gaps in service provision problems joining in. Journal of Paediatrics and Child Health, 44 (7-8), pp. 455-58.
- Cook, B. G. and Semmel, M.I. 1999. Peer Acceptance of Included Students with Disabilities as a Function of Severity of Disability and Classroom Composition. Journal of Special Education, 33 (1), pp. 50-61.
- Cooper, D. M., Nemet, D. and Galassetti, P. 2004. Exercise, stress, and inflammation in the growing child: from the bench to the playground. Current Opinion in Pediatrics, 16 (3), pp. 286-292.
- Connors, C. and Stalker, K. 2003. The Views and Experiences of Disabled Children and Their Siblings: A Positive Outlook. London: Jessica Kingsley Publishers.
- Cross, A., Traub, E. K., Hutter-Pishgahi, L. and Shelton, G. 2004. Elements of Successful Inclusion for Children with Significant Disabilities. Topics in Early Childhood Special Education, 24 (3), pp. 169-183.
- Curran, T. and Runswick-Cole, K. (eds) 2013. Disabled Children's Childhood Studies. Basingstoke: Palgrave Macmillan.
- DESSA. 2007. Play for all: providing play facilities for disabled children. Dublin: DESSA.
- Dockett, S. and Perry, B. 2005. 'You need to know how to play safe': children's experiences of starting school. Contemporary Issues in Early Childhood, 6 (1), pp. 4-18.
- Dunn, K. and Moore, M. 2005. Developing accessible play space in the UK: a social model approach. Children, Youth and Environments, 15 (1), pp. 331-354.
- Edmonds, E. and Pavcnik, N. 2005. Child labor in the global economy. Journal of Economic Perspectives, 19 (1), pp. 199-220.
- Einarsdottir, J. 2005. We can decide what to play! : children's perception of quality in an Icelandic playschool. *Early Education and Development*, 16 (4), pp. 469-488.
- Engel-Yeger, B., Jams, T., Anaby, D. and Law, M. 2009. Differences in patterns of participation between youths with cerebral palsy and typically developing peers. American Journal of Occupational Therapy, 63, pp. 96-104.
- Fjørtoft, I. 2004, Landscape and Play: The effects of natural environments on children's play and motor development. Children, Youth and Environments, 14 (2), pp. 21-44.
- Frankel, F., Gorospe, C., Chang, Y. and Sugar, C. 2011. Mothers' reports of play dates and observation of school playground behavior of children having high-functioning autism spectrum disorders. Journal of Child Psychology and Psychiatry, 52 (5), pp. 571-579.
- Garvey, C. 1990. Play. USA: Harvard University Press.
- Geisthardt, C. L., Brotherson, M. and Cook, C. 2002. Friendships of Children with Disabilities in the Home Environment. Education and Training in Mental Retardation and Developmental Disabilities, 37 (3), pp. 235-52.

- Goodley, D. and Runswick-Cole, C. 2010. Emancipating Play: Dis/abled Children, Development and Deconstruction. *Disability and Society*, *25* (4), pp. 499-512.
- Handy, S.L., Boarnet, M., Ewing, R. and Killingsworth, R.E. 2002. How the built environment affects physical activity: views from urban planning. *American Journal of Preventive Medicine*, 23(2), Suppl 1, pp. 64–73.
- Harpur, P. 2012. Embracing the new disability rights paradigm: the importance of the Convention on the Rights of Persons with Disabilities. *Disability and Society*, 27 (1), pp. 1–14.
- Hartley, S. and Newton, C. 2009. Children with developmental disabilities in the majority of the world. *IN*: Shevell, M. (ed.) *Neurodevelopmental disabilities: clinical and scientific foundations*. London: Mac Keith Press
- Heah, T., Case, T., McGuire, B, and M. Law. 2007. Successful participation: the lived experience among children with disabilities. Canadian Journal of Occupational Therapy. 74(1), pp.38-47
- Henricks, T. 2008. The nature of play: an Overview. American Journal of Play, 1 (2), pp. 157-180.
- Henricks, T. 2015. Play and the Human Condition. Chicago: University of Illinois Press.
- Hestenes, L. and Carroll, C. 2000. The play interactions of young children with and without disabilities: Individual and environmental influences. *Early Childhood Research Quarterly*, 15 (2), pp. 229–246.
- Hilton, C. L., Crouch, M. C. and Israel, H. 2008. Out-of-school participation patterns in children with high-functioning autism spectrum disorders. *American Journal of Occupational Therapy*, 62, pp. 554-563.
- Hsieh-Chun, H. 2012. Effectiveness of adaptive pretend play on affective expression and imagination of children with cerebral palsy. *Research in Developmental Difficulties*, 29, pp. 459-466.
- Imms, C. 2008. Children with Cerebral Palsy Participate: A Review of the Literature. *Disability and Rehabilitation*, *30* (24), pp. 1867–1884.
- Imms, C., Reilly, S., Carlin, J. and Dodd, K. 2008. Diversity of participation in children with cerebral palsy. *Developmental Medicine and Child Neurology*, 50, pp. 363-369.
- International Play Association (IPA). 2015. The Play Rights of Children with Disabilities. Position Paper. Available at: http://ipaworld.org/wp-content/uploads/2015/08/IPA-Disabled-Children-Position-Stmt.pdf [Accessed 4th September 2015].
- Iwarsson, S. and Stahl, A. 2003. Accessibility, usability and universal design-positioning and definition of concepts describing person-environment relationships. *Disability and Rehabilitation*, *25* (2), pp. 57-66.
- Kangas, S., Määttä, K. and Uusiautti, S. 2012. Alone and in a group: ethnographic research on autistic children's play. *International Journal of Play*, 1 (1), pp. 37-50.
- Kaplan, I. 2008. Being "seen" being "heard"; engaging with students on the margins of education through participatory photography *IN*: Thompson, P. (ed.) *Doing visual research with children and young people*. London: Routledge Taylor and Francis Group.
- Kernan, M. 2007. Play as a context for Learning Play Ireland. Available at: http://www.ncca.ie/en/ Curriculum_and_Assessment/Early_Childhood_and_Primary_Education/Early_Childhood_ Education/How_Aistear_was_developed/Research_Papers/Play_paper.pdf [Accessed 10th September 2015].
- King, G., Law, M., Hurley, P., Petrenchik, T. and Schwellnus, H. 2010. A developmental comparison of the out-of-school recreation and leisure activity participation of boys and girls with and without physical disabilities. International *Journal of Disability, Development and Education*, 57, pp. 77-107.
- King, G., McDougall, J., DeWit, D., Petrenchik, T., Hurley, P. and Law, M. 2009. Predictors of change over time in the activity participation of children and youth with physical disabilities. *Children's Health Care*, 38 (4), pp. 321-351.

- Kline, S. 2004. Learners, spectators, or gamers? An investigation of the impact of digital media in the media-saturated household IN: Goldstein, J., Buckingham, D. and Brougere, G. (eds.) Toys, Games and Media. New York: Lawrence Erlbaum Associates.
- Kraemer, B. R., Blacher, J. and Marshal, M. P. 1997. Adolescents with severe disabilities: Family, school, and community integration. Journal of the Association for Persons with Severe Handicaps, 22, pp. 224-234.
- Kuo, F. and Faber, T. 2004. A potential natural treatment for Attention-Deficit Hyperactivity disorder: evidence from a national study. American Journal of Public Health, 94, pp. 1580-1586.
- La Fontaine, J. 1997. Are Children People? Paper presented at International Conference on Anthropology and Children. May 1997. Linkoping University, Sweden. Available from: http://liu. diva-portal.org/smash/get/diva2:510945/FULLTEXT01.pdf [Accessed August 28th 2015].
- Law, M., Anaby, D., Teplicky, R., Khetani, M. and Coster, W. 2013. Participation in the home environment among children and youth with and without disabilities. British Journal of Occupational Therapy, 76 (2), 58-66.
- Law, M., Petrenchik, T., King, G., and Hurley, P. 2007. Perceived environmental barriers to recreational, community, and school participation for children and youth with physical disabilities. Archives for Physical and Medical Rehabilitation, 88, 1636-1642
- Law, M., Finkelman, S., Hurley, P., Rosenbaum, P., King, S., King, G. and Hanna, S. 2004. Participation of children with physical disabilities: Relationships with diagnosis, physical function, and demographic variables. Scandinavian Journal of Occupational Therapy, 11, pp.
- Law, M., Haight, M., Milroy, B., Williams, D., Stewart, D. and Rosenbaum, P. 1999. Environmental factors affecting the occupations of children with physical disabilities. Journal of Occupational Science, 6, pp. 102-110.
- Lester, S. and Maudsley, M. 2007. Play naturally: a review of children's natural play. London. National Children's Bureau. Play England.
- Le Vine, R. 2007. Ethnographic studies of childhood: a historical overview. American Anthropologist, 109 (2), pp. 247-260.
- Lewis, B. 1987. How are families managing at home? Architectural barriers in households of children with special needs- an issue ignored by health professional. Children's Environments Quarterly, 4 (3), pp. 36-41.
- Lewis, A. and Porter, J. 2007. Research and pupil voice. IN: L. Florian (ed) The Sage Handbook of Special Education. London: Sage. pp. 222-232.
- Livingstone, S. 2002. Young people and new media: Childhood and the changing media environment. London: Sage Publications.
- Ludvigsen A, Creegan, C. and Mills, H. 2005. Let's Play Together: Play and Inclusion Evaluation of Better Play Round Three. Barnardo's. Available at: www.barnardos.org.uk/lets_play_together_ report.pdf [Accessed 31 Mar 2015].
- Majnemer, A., Shevell, M., Law, M., Birnbaum, R., Chilingaryan, G., Rosenbaum, P. and Poulin, C. 2008. Participation and enjoyment of leisure activities in school-aged children with cerebral palsy. Developmental Medicine and Child Neurology, 50 (10), pp. 751-758.
- Marshall, J.D. 2007. Urban Land Area and Population Growth: A New Scaling Relationship for Metropolitan Expansion. Urban Studies, 44 (10), pp. 1889-1904
- Maulik, P.K. and Darmstadt, G. 2007. Childhood disability in low- and middle-income countries: overview of screening, prevention, services, legislation, and epidemiology. Pediatrics, 120 (Suppl 1), pp. S1-S55.
- Mc Kendrick, J., Bradford, M. and Fielder, A. 2000. Making sense of the commercialisation of leisure space for children IN Valentine, G. and Holloway, S.L. (ds.) Children's Geographies; playing, living, learning. London: Routledge.

- McManus, V., Corcoran, P. and Perry, I. J. 2008. Participation in everyday activities and quality of life in pre-teenage children living with cerebral palsy in South West Ireland. *BMC Pediatrics*, 8, Article 50.
- Machalicek, W., O'Reilly, M.F., Beretvas, N., Sigafoos, J., Lancioni, G., Sorrells, A., Lang, R. and Rispoli, M. 2008. A review of school-based instructional interventions for students with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 2 (3), pp. 395-416.
- Meire, J. 2007. Qualitative research on children's play; a review of recent literature IN: Jambor, T. and Gils, J.V. (eds.) Several Perspectives on Children's Play. Antwerpen Apeldoom: Garant.
- Min, B. and Lee, J. 2006, Children's neighbourhood place as a psychological and behavioral domain. Journal of environmental psychology, 26 (1), pp. 51-71.
- Mihaylov, S.I., Jarvis, S.N., Colver, A.F. and Beresford, B. 2004. Identification and description of environmental factors that influence participation of children with cerebral palsy. Developmental Medicine and Child Neurology 46 (5), pp. 299-304.
- Mintz, S. 2009. Children's Culture. Paper Presented at the *Re-Staging Childhood Conference*. Utah, USA: Utah State University, August 2009.
- Moore, A. and Lynch, H. 2015. Accessibility and usability of playground environments for children under 12: A scoping review'. *Scandinavian Journal of Occupational Therapy*, 22 (5), pp. 331-334.
- Moore, J. 2000. Placing home in context. Journal of Environmental Psychology, 20 (3), 207-217.
- Morrow, V. and Richards, M. 1996. The ethics of social research with children: an over view. *Children and Society*, 10 (2), 90-105.
- Moyles, J. 2013, Play and Early Years, Play Wales. Available from: www.playwales.org [Accessed May 24th 2015].
- Mundhenke, L., Hermansson, L. and Nattterland, B. 2010. Experiences of Swedish children with disabilities: activities and social support in daily life. *Scandinavian Journal of Occupational Therapy*, 17, 130-139.
- National Children's Bureau. 2002. Fact Sheet No.4. Where Do Children Play? Available from: http://www.ncb.org.uk/media/124830/no.4_where_do_children_play.pdf [Accessed June 30th 2016].
- Newacheck, P.W. and Halfon, N. 1998. Prevalence and impact of disabling chronic conditions in childhood. *American Journal of Public Heath*, 88 (4), pp. 610-617.
- Newacheck, P.W., Inkelas, M. and Kim, S.E. 2004. Health services and health care expenditures for children with disabilities. *Pediatrics*, 114 (1),pp. 79-86.
- Oates, A., Bebbington, A., Bourke, J. Girdler, S. and Leonard, H., 2011. Leisure participation for school-aged children with Down syndrome. *Disability and Rehabilitation*, 33(19-20), 1880-1889
- Odom, S. L., McConnell, S.R. and Chandler, L.K. 1993. Acceptability and feasibility of classroom-based social interaction interventions for young children with disabilities. *Exceptional Children*, 60, pp. 226-236.
- Odom, S. L., Peck, C. A., Hanson, M., Beckman, P. J., Kaiser, A. P., Lieber, J., Brown, W. H., Horn, E. M., and Schwartz, I. S. 1996. Inclusion at the preschool level: An ecological systems analysis. *Social Policy: Society for Research on Child Development, 10* (2/3), pp. 18–30.
- Ozen, A., Ergonekon, Y., Ulke-Kurkcuoglu, B. and Genç, D. 2013. Opinions of special education teachers about activity-based intervention. Hacettepe Üniversitesi *Journal of Education*, 44, pp. 262-274.
- Nilsen, R. D. and Rogers, B. 2005. That's not a good idea mom: negotiating children's subjectivity while constructing 'home' as a research site. *Children's Geographies*, *3*, pp. 345-362.
- Pavey, B. 2006. *The forest school and inclusion: a project evaluation*. Available from: www.leeds. ac.uk/educol/documents/161165.doc . [Accessed 23rd August 2015].
- Peirson, L., Fitzpatrick-Lewis, D., Morrison, K., Ciliska, D., Kenny, M., Usman Ali, M., and Raina, P. 2015. Prevention of overweight and obesity in children and youth: a systematic review and meta-analysis. Canadian Medical Association Journal Open. Available from: http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4382039/, [Accessed 23rd August 2015]

- Piaget, J. 1945. Play, dreams and imitation in childhood. London: Heinemann.
- Pfeifer, L., Terra, L. N., Ferreira dos Santos, J. L., Stagnitti, K. E. and Panuncio-Pinto, M. P. 2011. Play preference of children with ADHD and typically developing children in Brazil: A pilot study. Australian Occupational Therapy Journal, 58, pp. 419–428.
- Poulsen, A. A., Ziviani, J. M. and Cuskelly, M. 2007. Perceived freedom in leisure and physical co-ordination ability: impact on out-of-school activity participation and life satisfaction. Child: care, health and development, 33, pp. 432-440.
- Prellwitz, M. 2007. Playground accessibility and usability for children with disabilities. PhD thesis: Lulea University of Technology, Sweden.
- Prellwitz, M. and Skar, L. 2007. Usability of playgrounds for children with different abilities. Occupational Therapy International, 14 (3), pp. 144-155.
- Prellwitz, M and Tamm, M. 1999. Attitudes of key persons to accessibility problems in playgrounds for children with restricted mobility: A study in a medium-sized municipality in northern Sweden. Scandinavian Journal of Occupational Therapy, 6 (4), pp. 166-173.
- Prellwitz, M. Tamm, M. and Lindqvist, R. 2001. Are playgrounds in Norrland (northern Sweden) accessible to children with restricted mobility? Scandinavian Journal of Disability Research, 3(1), pp. 56-68.
- Putnam, T. and Newton, C. (Eds) 1990. Household Choices. London: Futures Publications.
- Rapoport, A. 1995. A critical look at the concept "home". IN: Benjamin, D.N., Stea, D. and Saille, D. (eds) The Home: Words, Interpretations, Meanings and Environments. Aldershot: Avebury.
- Richardson, P.K. 2002. The School as Social Context: Social Interaction. Patterns of Children with Physical Disabilities. American Journal of Occupational Therapy, 56 (3), pp. 296–304.
- Rigby, P. and Gaik, S. 2007. Stability of Playfulness Across Environmental Settings. A Pilot Study. Physical and occupational Therapy in Paediatrics, 27 (1) pp. 27-43.
- Rimmer, J.H., Riley, B., Wang, E., Rauworth, A. and Jurkowski, J. 2004. Physical activity participation among persons with disabilities: barriers and facilitators. American Journal of Preventative Medicine, 26 (5), pp. 419-25.
- Rubin, D.A., Wilson, K.S., Wierma, L.D., Weiss, J.W. and Rose, D.J. 2014. Rationale and design of active play @home: a parent-led physical activity program for children with and without disability, BMC Pediatrics, 14 (1), pp.1-22.
- Saelens, B.E. and Handy, S.L 2008. Built Environment Correlates of Walking: a review. Medical Science Sports Exercise 40 (Suppl 7) pp. S550 - 566.
- Sandberg, A., Bjorck-Akesson, E. and Granlund, M. 2004. Play in retrospection: play experiences from childhood in adults with visual disability, motor disability and Asperger syndrome. Scandinavian Journal of Disability Research, 6 (2), pp. 111-130.
- Santer, J. Griffiths, C. and Goodall, D. 2007 Free Play in Early Childhood. London. Play England. Available from: http://www.playengland.org.uk/media/120426/free-play-in-early-childhood. pdf. [Accessed May 2015].
- Schreuer, N., Sachs, D. and Rosenblum, S. 2014. Participation in leisure activities: Differences between children with and without physical disabilities. Research in Developmental Disabilities, 35 (1), pp. 223-233.
- Shikako-Thomas, K., Shevell, M., Schmitz, N., Lach, L., Law, M., Poulin, C. and Majnemer, A. 2013. Determinants of participant in leisure activities among adolescents with cerebral palsy. Research in developmental disabilities, 34, pp. 2621-2634.
- Shikako-Thomas, K., A. Majnemer, M. Law and Lach, L. 2008. Determinants of Participation in Leisure Activities in Children and Youth with Cerebral Palsy: Systematic Review. Physical and Occupational Therapy in Pediatrics 28 (2), pp. 155–169.
- Somerville, P. 1997. The social construction of home. Journal of Architectural and Planning Research, 14 (1), pp. 226-245.

- Spencer-Cavaliere, N. and Watkinson, E.J. 2010. Inclusion understood from the perspectives of children with disability. *Adapted Physical Activity Quarterly*, *27* (4), pp. 275-93.
- Sutton-Smith, B. 1997. The Ambiguity of Play. Cambridge, Massachusetts: Harvard University Press.
- Taub, D.E. and Greer, K.R. 2000. Physical Activity as a Normalizing Experience for School-Age Children with Physical Disabilities. Implications for Legitimation of Social Identity and Enhancement of Social Ties. *Sport and Social Issues*. 24 (4), pp. 395-414.
- Taylor, A. F., Kuo, F. E. and Sullivan, W.C. 2001. Coping with ADD; The Surprising Connection to Green Play Settings. *Environment and Behaviour*, 33 (1).
- Tomcheck, S. and Dunn, W. 2007. Sensory processing in children with and without autism: A comparative study using the Short Sensory Profile. *American Journal of Occupational Therapy,* 61 (2), pp. 190-200.
- Tonkin, B. L., Ogilvie, B. D., Greenwood, S.A., Law, M. C. and Anaby, D.R. 2014. The participation of children and youth with disabilities in activities outside of school: A scoping review. *The Canadian Journal of Occupational Therapy. Available from*: http://www.readperiodicals.com/201410/3559346221.html [Accessed August 30th 2015].
- Tuan, Y. 1978. Children and the Natural Environment, IN: Altman, I. and Wohwill, J. (eds) Children and the Environment. New York: Plenum Press.
- UK Government, 1995. Disability Discrimination Act 1995. Available from: Legislation.gov.uk. N.p., 1995 [Accessed 26th August 2015]
- UNICEF. 2008. Monitoring disability in developing countries: results from the multiple cluster survey. New York, United Nations Children's Fund and University of Wisconsin, 2008. Available from: http://www.crin.org/resources/infodetail.asp?id=19377. [Accessed 23rd July 2015].
- United Nations General Assembly 1959. *Declaration of the Rights of the Child* G.A. res. 1386 (XIV), 14 U.N. GAOR Supp. (No. 16) at 19, U.N. Doc. A/4354 (1959).
- United Nations High Commissioner for Human Rights 1989. *UN Convention on the Rights of the Child* (UNCRC). Geneva: Office of the United Nations High Commissioner for Human Rights.
- UN General Assembly. 2007. Convention on the Rights of Persons with Disabilities. Genova: United Nations
- UN Committee on the Rights of the Child (CRC), General comment No. 9: The rights of children with disabilities. 2007. Available from: http://www.refworld.org/docid/461b93f72.html [Accessed 5th September 2015].
- United Nations High Commissioner for Human Rights 2013. *General Comment 17*. The right of the child to rest, leisure, play, recreational activities, cultural life and the arts (Article 31). Geneva: United Nations
- Valentine, G. and Holloway, S.L. (eds.) 2000. Children's Geographies; playing, living, learning. London: Routledge.
- Victor, L. 2008. Systematic reviewing. Social *Research Update 54*. Available from: http://sru.soc. surrey.ac.uk/SRU54.pdf [Accessed 2nd July 2015].
- Webb, R. 2003. *Public play provision for children with disabilities*. Dublin: National Disability Authority.
- Wetherby, A.M. and Woods, J. 2006. Early social interaction project for children with autism spectrum disorders beginning the second life: a preliminary study. *Topics in Early Childhood Special Education*, 26 (2), pp. 67-82.
- WHO. 2012. Early Childhood Development and Disability: A discussion paper. Geneva: World Health Organization Press.
- WHO, World Bank. 2012. World report on disability. Geneva, World Health OrganizationAvailable from http://www.who.int/disabilities/world_report/2011/en/index.html [Accessed 21st July 2015].

- WHO. 2002. Towards a Common Language for Functioning, Disability and Health ICF. Geneva, World Health Organization. Available from: http://www.who.int/classifications/icf/en/ [Accessed 19th August 2015].
- WHO. 2002. International Classification of Function, Disability and Health (ICF). Geneva, World Health Organization. Available from: http://www.who.int/classifications/icf/en/ [Accessed 10th August 2015].
- WHO. 2007. ICF-CY, International Classification of Functioning, Disability, and Health: Children & Youth version. Geneva: World Health Organization.
- Woolley, H. 2013. Now Being Social: The Barrier of Designing Outdoor Play Spaces for Disabled Children. *Children and Society*, 27, pp. 448-458.