

RESEARCH



- Fixed and dynamic predictors of treatment
 process in therapeutic communities for substance
- ⁴ abusers in Belgium

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Abstract

6

Background: Research on substance abuse treatment services in general reflects substantial attention to the notion
 of treatment process. Despite the growing popularity of process studies, only a few researchers have used
 instruments specifically tailored to measure the therapeutic community (TC) treatment process, and even fewer
 have investigated client attributes in relation to early TC treatment process experiences. The aim of the current
 study is to address this gap by exploring clients' early in-treatment experiences and to determine the predictors
 that are related to the treatment process, using a TC-specific multidimensional instrument.

Methods: Data was gathered among 157 adults in five TCs in Flanders (Belgium). Descriptive statistics were used to explore clients' early in-treatment experiences and multiple linear regressions were conducted to determine the fixed and dynamic predictors of Community Environment and Personal Development and Change (two indicators of TC treatment process).

Results: Clients reveal a more positive first-month response to TC social processes than to personal-development processes that require self-reflection and insight. The variance in clients' ratings of Community Environment was primarily due to dynamic client factors, while the variance in clients' ratings of Personal Development and Change was only related to fixed client factors. Suitability for treatment was the strongest predictor of Community

Environment ratings, whereas a judicial referral more strongly predicted Personal Development and Change scores.
 Conclusions: Special attention should be devoted to suitability for treatment as part of motivational assessment as
 this seems to be a very strong predictor of how clients react to the initiation stage of TC treatment. To help

24 improve clients' (meta-)cognitive skills needed to achieve insight and self-reflection and perhaps speed up the 25 process of recovery, the authors suggest the introduction of (meta-)cognitive training strategies in the pre-program

- 26 and/or the induction stage of a TC program.
- 27 Keywords: Therapeutic communities, Treatment process, Motivation, Psychological distress, Demographics

28 Background

The therapeutic community for addictions (TC), developed in the early 1960s, is a widely used treatment modality for people with severe substance abuse problems. The TC model is based on the view that substance abuse is a

33 disorder that involves the whole person. Therefore, the

³⁴ main goal of TC treatment is to change one's lifestyle and

35 identity through mutual help and self-help. Unlike other

treatment modalities, the social environment itself is the 36 treatment [1]. 37

Since their inception, researchers have evaluated the effectiveness of TC treatment programs, showing a positive orrelation between retention, often indicated as the time spent in treatment, and post-treatment substance use and triminal involvement rates [2-6]. Despite these promising results, studies also revealed high dropout rates [7-11], which may differ greatly between TC programs [12,13]. Since dropout is associated with poor treatment outtotation to the terms of terms of the terms of the terms of te



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47 TC treatment programs, researchers aimed to define and 48 measure the TC treatment process [1,14-18].

49 Measuring TC treatment process

Analyzing the TC treatment process appeared to be a 50 challenging endeavor. Notably, early research efforts 51 concentrated on the treatment structure - such as the 52 53 description of programs or of the treatment provided [19,20] - or on client attributes in relation to retention 54 [15,21]. During the last decade, new areas of investiga-55 tion have begun to emerge that focused more on the 56 black box of treatment [22]. In this respect, a limited 57 number of TC studies have investigated hypotheses con-58 cerning the sequential links between client attributes (e.g. 59 background variables, motivation and readiness for treat-60 ment), treatment engagement (e.g. treatment participation 61 and therapeutic relationship) and retention (e.g. time in 62 treatment) or treatment outcomes [23-27]. 63

64 Despite the promising accomplishments of these studies for theory and practice, it has been noted that these 65 investigations did not use TC-specific instruments and 66 so did not entirely capture the effective ingredients of 67 the TC process. As a response to this limitation, Phoenix 68 69 House Foundation, one of the largest TC organizations 70 in the United States, engaged the RAND corporation to identify and operationalize the essential elements of the 71 community-as-treatment process, as described by De 72 Leon [1]. This resulted in an assessment tool called the 73 74 'Dimensions of Change Instrument' (DCI) [28]. The DCI is a self-report questionnaire that measures the TC treat-75 ment process based on two core dimensions of effective 76 agency: (1) Community Environment and (2) Personal 77 Development and Change. The first dimension assesses 78 79 client's perception of the environment and the interactions in that environment that provide opportunities for 80 mutual help and self help. The second dimension mea-81 sures client's psychological and cognitive skills which are 82 mediated by the interactions in the community environ-83 84 ment. The underlying assumption is that the Community Environment facilitates and promotes the interactions of 85 clients and staff, which fosters client's insight, understand-86 ing and change. The degree of Personal Development and 87 Change in turn impacts on the nature and scope of the 88 interactions which - in their turn - can have effects on 89 the Community Environment. In contrast to other treat-90 ment process models, Personal Development and Change 91 92 is not characterized as a proximal outcome but rather as an integral part of the process [28]. 93

Hypotheses concerning client progress and treatment retention have been tested in diverse populations while using
the DCI. Findings show constant improvements over time
in the client-level treatment process for adult as well as
adolescent treatment samples [29]. During the early stages
of treatment, adults' perception of the treatment process

and adolescents' view on personal development and 100 change predict retention in the subsequent stage [30-32]. 101

Examination of the effect of client variables on the TC 102 treatment process revealed higher community environ-103 ment scores for adult clients who were 25 years or older, 104 female, and had a prior drug treatment experience. Ado-105 lescents with two or more arrests in the two years prior 106 to admission had lower scores on both process dimen-107 sions [33]. In prison settings, clients who where older or 108 poly-substance users had better community environment 109 scores, while prisoners with children and fewer lifetime 110 arrests had better scores on Personal Development and 111 Change [34]. 112

Fixed and dynamic predictors of TC treatment process 113 The variables associated with the treatment process in 114 previously mentioned studies are demographic or back-115 ground variables which are often referred to as fixed cli-116 ent characteristics. Yet other variables that need to be 117 considered as determinants of the treatment process are 118 dynamic client-level variables which describe the chan-119 ging or client perception variables [35] such as client 120 motivation, treatment readiness and psychological well-121 being. Empirically, motivation and readiness for treat-122 ment have proved to be strong predictors of both clients' 123 early responses to TC treatment [23,36] and treatment 124 retention [37]. Moreover, it has been suggested that dy-125 namic variables have a stronger predictive value than 126 socio-demographic or background variables [26,35]. 127 Also, theoretically it might be assumed that a client's 128 perception of the TC treatment process is affected by dy-129 namic client factors. For example, we can assume that a 130 client with a low level of motivation or a client who is 131 not ready for a long-term residential treatment will not 132 fully engage in the therapeutic activities, nor will he/she 133 take responsibility for others in the program [1]. Motiv-134 ation will also determine the degree to which a client 135 recognizes the extent of his/her problems [38] and 136 whether he/she is committed to self-management and a 137 drug-free lifestyle [1]. But also feelings of psychological 138 distress can affect a client's perception on the TC treat-139 ment process. For instance, a hostile client will have 140 issues of trust and greater difficulties connecting with 141 peers, where a depressed client will show a diminished 142 interest in the TC's daily activities [1]. 143

Aims of this study

Despite the fact that dynamic client variables as well as fixed client variables have been studied amongst substance users in seeking, complying with and remaining in treatment, little still is known about their relationship with the TC treatment process in particular. Yet, finding out how individuals with different needs and experiences react to 'community as method' will help identify clients 150

144

152 needs and point to those aspects of the TC methodology 153 that could be improved.

Consequently, the overall goal of the present study is 154 to explore in depth the association of these variables 155 with the treatment process as measured by the DCI. 156 First, we will investigate clients' early perceptions of the 157 TC treatment process, analyzing the mean scores on the 158 159 eight DCI subscales. Secondly, we will determine the 160 fixed and dynamic predictors related to Community Environment and Personal Development and Change (e.g. 161 two indicators of the treatment process). Finally, analysis 162 should reveal whether or not dynamic client-level vari-163 ables are better predictors of the treatment process indi-164 cators than fixed client variables. 165

166 Methods

167 Participants

168 The study was carried out in the five hierarchical concept-

169 based therapeutic communities for addictions in Flanders,

170 Belgium. The five programs range in capacity from 14 to

171 30 clients with lengths of stay between 10 and 18 months.

172 The participants were selected from a cohort of 180 sub-

173 stance abusers who started treatment in one of these five

174 long-term residential facilities between March 2009 and

175 April 2011. Eligibility for this study entry required that

participants were 18 years of age or older, had no prior ex-perience with TC treatment and had sufficient knowledge

178 of the Dutch language.

Data from 157 respondents (87% of the total study sample) who stayed in treatment long enough to be eligible to complete the first in-treatment assessment (>15 days; see

T1 182 Table 1 for demographic and background characteristics)

183 were used for the present study.

184 Procedure

Approximately one to two weeks before entering the TC, 185 participants were asked to take part in a face-to-face inter-186 view. Information was gathered about socio-demographic 187 188 background, physical and psychological health, education, employment, substance abuse history, illegal activities and 189 family/social relationships. In-treatment assessment took 190 place 30 days after the initial interview, gathering informa-191 tion on treatment process variables, psychological well-192 being, personality disorders and motivation. This particu-193 lar time frame was chosen to minimize the effect of mat-194 195 uration. More specifically, as two of the five participating 196 TCs have a welcome phase, where clients are prepared for a TC life over a period of one to two months, it is assumed 197 198 that these clients will have a different perspective on TC treatment than clients who enter a TC program relatively 199 unprepared. To be able to take into account this matur-200 201 ation effect, we decided that baseline data would be gathered at the moment the client decided to enter a TC 202 203 program. For clients that were in a welcome phase, this

Table 1 Frequencies and percents of client characteristics					
Characteristics	n	(%)	t1.2		
Gender			t1.3		
Male	132	(84)	t1.4		
Female	25	(16)	t1.5		
Race/ethnicity			t1.6		
Caucasian	148	(97)	t1.7		
Other	9	(3)	t1.8		
Marital status			t1.9		
Single	141	(90)	t1.1		
Married	5	(3)	t1.1		
Divorced	11	(7)	t1.1		
Education level (n = 155)			t1.1		
Primary to lower secondary Education	25	(16)	t1.1		
Vocational certification	90	(57)	t1.1		
Secondary to higher Education	42	(27)	t1.1		
Primary drug problem			t1.1		
Amphetamine	34	(22)	t1.1		
Cocaine	29	(19)	t1.1		
Heroin	61	(39)	t1.2		
Marijuana	15	(10)	t1.2		
Other	18	(11)	t1.2		
Legal reference			t1.2		
Yes	64	(41)	t1.2		
No	93	(59)	t1.2		
Prior drug treatment			t1.2		
Yes	137	(86)	t1.2		
No	20	(13)	t1.2		
A drug/alcohol abusing parent			t1.2		
Yes	75	(48)	t1.3		
No	81	(52)	t1.3		

moment was set around 10 to 14 days before intake. The 204 unprepared clients – clients who entered a TC after being 205 in a detoxification center or a crisis center, or who came 206 straight from prison – were assessed 1 to 5 days before 207 intake. 208

While most of the data was gathered by the main re-209 searcher, some EuropASI data was also collected with 210 the help of professionals or master students in Educa-211 tional Sciences, trained in EuropASI interviews. The parti-212 cipants were informed that the data would be processed 213 anonymously and that the overall purpose of the study 214 was to assess those aspects of TC treatment which might 215 be improved. Written informed consent was obtained 216 from each participant prior to the first interview. Ethical 217 approval for the study was granted by the Ethical Review 218 Board of the Faculty of Psychology and Educational 219 Sciences at Ghent University. 220

221 Instruments

Client background data, demographic data and the se-222 verity of substance use and related problems were 223 obtained with the EuropASI, an adapted and validated 224 version of the Addiction Severity Index (ASI) for the 225 European context [39,40]. The ASI explores clients' 226 current and lifetime functioning in seven different areas 227 228 (medical status; employment and support; drug use; alcohol use; legal status; family and social relationships; and 229 psychiatric status), displaying a multidimensional problem 230 severity profile. An ASI composite score is calculated for 231 each of the seven life domains (range 0-1), with higher 232 scores indicating higher problem severity [41]. In our 233 study, composite scores are based on events that occurred 234 30 days before entering a detoxification centre and on the 235 client's perceived need for help at that time. However, for 236 clients who entered the TC following a period of impris-237 onment or hospitalisation, the composite scores are based 238 on the events that occurred 30 days prior to TC intake. 239

Treatment motivation was measured with the Circum-240 stances Motivation Readiness and Suitability Scales 241 (CMRS) [15]. This is a self-administered questionnaire 242 with 42 Likert-type items rated on a 5-point scale, which 243 244 ranges from 'strongly disagree' to 'strongly agree'. The instrument's first scale, 'Circumstances,' refers to the exter-245 nal conditions or reasons that influence people to enter or 246 leave treatment. The second scale, 'Motivation' (internal 247 pressures), refers to the individual's inner reasons for 248 249 change. These reasons can be initiated by feelings of guilt or self-loathing, i.e. negative feelings that are associated 250 with a drug-related lifestyle, or by a belief in one's own 251 personal growth and the desire for a better life. The third 252 scale, 'Readiness,' underlines the perceived need for treat-253 ment in order to change. The 'Suitability' items examine 254 the individual's perception of the appropriateness of the 255 treatment modality. This scale determines to what extent 256 clients think the TC treatment matches their needs. The 257 psychometric properties of the Dutch translation were 258 259 found to be acceptable and in line with the findings of the American studies [42]. The current study obtained Cron-260 bach alpha coefficients ranging from .67 to .83. across the 261 four scales. 262

Psychological distress was measured with the Brief 263 Symptom Inventory (BSI) [43,44], derived from the SCL-264 90-R (Symptom Check List-90-R). This is a 53-item self-265 report scale used to measure recent psychological com-266 plaints (past 7 days) (somatization, obsessive-compulsive 267 behavior, interpersonal sensitivity, depression, anxiety, 268 269 hostility, phobic anxiety, paranoid ideation and psychoticism). Symptoms are rated on a 5-point Likert scale ran-270 ging from 'Not at all' to 'Extremely' (range 0-4). The 271 272 higher the score, the greater the level of psychological distress. In this study, we used the Global Severity Index 273 274 (GSI), an average rating of all 53 items and overall score

of psychological functioning (Cronbach Alpha of .95). The 275 cut-off score of the GSI (0.66 for males; 0.71 for females) 276 is used as a general measure of psychopathology. 277

To measure personality traits the Assessment of 278 DSM-IV Personality Disorders (ADP-IV) questionnaire 279 was used [45]. The ADP-IV is a validated Dutch self-280 report measure consisting of 94 Likert-type items that 281 allows for a categorical and dimensional assessment of 282 the 12 DSM-IV personality disorders [46,47]. The dimen-283 sional interpretation emphasizes the continuity between 284 normality and pathology of the DSM-IV personality 'traits' 285 and is measured on a 7-point Trait (T) scale. The 'distress' 286 of the subject or his/her environment as a consequence of 287 having the trait criterion is assessed with a 3-point distress 288 (D) scale. The categorical diagnostic evaluation is based 289 on the following algorithm: 'T > 4 and D > 1'; an item is 290 scored 'pathological' when the trait score is larger than 291 four and the distress score is larger than one. In accord-292 ance with the DSM-IV criteria, four or more items need 293 to be scored positive/pathological before a diagnosis of a 294 personality disorder can be made [45]. 295

For the bivariate and multivariate analysis we used the 296 dimensional assessment by summing the ADP-IV trait 297 scores for the 3 clusters. Cluster A represents disorders 298 that are marked as 'odd or eccentric behavior': paranoid, 299 schizoid and schizotypical personality disorders. Cluster 300 B refers to those disorders that manifest 'dramatic, emo-301 tional or erratic behavior, i.e. antisocial, borderline, nar-302 cissistic and histrionic personality disorders. Finally, 303 Cluster C corresponds to disorders that are marked as 304 anxious or fearful behavior, i.e. avoidant, dependent and 305 obsessive-compulsive personality disorders. The Cron-306 bach's alpha coefficients ranged from .85 to .88 across 307 the three clusters. 308

The treatment process was assessed with the Dimen-309 sions of Change Instrument (DCI) (cf. background). It is 310 a 54-item questionnaire that assesses clients perceptions 311 on various components of the TC treatment process. All 312 items are positively worded and ask respondents to indi-313 cate their extent of agreement on a 5-point scale (1 = Not 314 at all to 5 = Completely) with higher scores indicating a 315 greater extent of agreement. The instrument consists of 316 eight different subscales [28]. These are: (1) Community 317 Responsibility (CR) – the client personally accepts the 318 rules of conduct; (2) Clarity and Safety (CS) - the client 319 has a good understanding of the goals, structure, patterns 320 of interpersonal interaction and feels safe in the commu-321 nity environment; (3) Group Process (GP) - the client 322 observes the group meetings as helpful and perceives that 323 residents actively participate in group therapy activities; 324 (4) Resident Sharing, Support, and Enthusiasm (RS) – the 325 client perceives residents as being enthusiastically engaged 326 in sharing of personal feelings and being supportive in so-327 cial interactions; (5) Introspection and Self-Management 328

(IS) - the client engages in personal self-awareness and re-329 flection, and adopts self-management enhancement activ-330 ities; (6) Positive Self-Attitude and Commitment to 331 Abstinence (PS) - the client admits to feelings of self-332 efficacy and commitment to achieving abstinence; (7) 333 Problem Recognition (PR) – the client recognizes that his/ 334 her personal behavior and attitudes can lead to personal 335 and interpersonal problems; (8) Social Network (SN) - the 336 client believes he or she has a supportive social network 337 outside of the TC community) [31]. The first four sub-338 scales are clustered in the Community Environment (CE) 339 summary dimension whereas the latter four are grouped 340 in the 'Personal Development and Change (PDC) summary 341 dimension. 342

For the present study, the instrument has been trans-343 lated into Dutch using back and forward translation. 344 Subscale scores were calculated as the mean of the re-345 346 spective items, while summary scores for the two DCI dimensions represent the mean scores of the respective 347 subscales. The internal consistency of the Dutch version 348 of the DCI shows alpha reliability coefficients of .87 for 349 the Community Environment summary dimension and 350 .82 for the Personal Development and Change summary 351 352 dimension. For the separate scales the Cronbach's alpha ranges from .61 to . 81. 353

Data-analysis 354

To verify clients' early perceptions on the TC treatment 355 process we computed the means and standard deviations 356 for the two DCI summary dimensions and the eight DCI 357 subscales. Multiple linear regressions were used to deter-358 mine the fixed and dynamic predictors for the two DCI 359 summary dimensions. We first used bivariate analyses, 360 361 including Pearson product-moment correlations, independent t-tests and one-way ANOVA's, as appropriate to 362 the level of measurement, to determine any relations be-363 tween potential predictor variables and the two DCI 364 summary dimensions, or at least one of the dimension's 365 366 subscales. These tests were performed on treatment site, client demographics (e.g. age, gender and ethnicity), all 367 important EuropASI items, the EuropASI composite 368 scores, the three ADP-IV clusters, the BSI total average 369 score, and the four scales of the CMRS. To help control 370 for the inflated alpha levels due to multiple testing and 371 to focus results on the larger effect sizes for clinical sig-372 373 nificance, we only withheld the variables that were asso-374 ciated at the 0.01 level of significance.

Each time, the variables were entered in the regression 375 376 equation in one single step using the default method. Data analysis was conducted using the SPSS 19.0 statis-377 tical program. Visual examination of the standardized 378 379 residuals (the errors) by the regression standardized predicted values indicate that both, the assumption of lin-380 381 earity and homoscedasiticty, was met; the residual plot was rectangular with concentration of points around 382 zero, respectively. Also the collinearity diagnostics 383 revealed no difficulties. Variance inflation factors (VIF) 384 and tolerance values were within the acceptable ranges; 385 all VIF values were below 10.0 and all tolerance values 386 were above 0.10. 387

Results

Study sample characteristics

388 389

t2.1

Tables 1 and 2 give an overview of client characteristics 390 T2 for the sample that completed the in-treatment assess-391 ment. Due to missing data, the number of residents for 392 whom data is available varied from 155 to 157. When 393 comparing the eligible group on EuropASI variables with 394 the group that left treatment prematurely (n = 23) we 395 only detected three significant differences. Those who 396 left the TC program earlier were more likely to be 397 divorced (21.7% vs 6.5%; $\chi^2 = 6.51$, p < 0.05) and more 398 likely to have no diploma or a primary school diploma 399 (39.1% vs 16. 1%; χ^2 = 7.35, p < 0.05). Based on the Euro-400 pASI composite scores we also found that this group of 401 early dropouts had significantly more (t(178) = -2.66;402 p < 0.01) psychological problems (M = 0.46; SD = 0.25) 403 than the participants who stayed in treatment longer 404 (M = 0.33; SD = 0.22).405

Table 2 Means and standard deviations of client characteristics

Characteristics	М	SD	t2.2
Age	27	(5.05)	t2.3
EuropASI composite scores*			t2.4
Medical disorder	0.25	(0.28)	t2.5
Employment problems	0.88	(0.28)	t2.6
Alcohol problems	0.26	(0.32)	t2.7
Drugs problems	0.27	(0.14)	t2.8
Legal problems	0.34	(0.26)	t2.9
Family relationships	0.28	(0.25)	t2.10
Social relationships	0.21	(0.20)	t2.11
Psychiatric disturbances	0.33	(0.22)	t2.12
Personality traits (ADP-IV)			t2.13
Cluster A	71.66	(20.80)	t2.14
Cluster B	117.78	(27.85)	t2.15
Cluster C	74.49	(20,34)	t2.16
Psychological distress (BSI)	0.92	(0.53)	t2.17
CMRS			t2.18
Circumstances	3.96	(0.58)	t2.19
Motivation	4.03	(0.48)	t2.20
Readiness	4.31	(0.49)	t2.21
Suitability	4.17	(0.42)	t2.22
*range 0 – 1: higher score indicating hig	her problem severity.		t2.23

Of the 157 residents, 84% were males. The age of the 406 residents ranged from 18 to 45 with a mean age of 27. 407 The majority of the residents were Belgian (97%), single 408 (90%), had a vocational training (57%) and identified her-409 oin (39%) or amphetamine (22%) as their primary drug. 410 About 40% entered treatment with a judicial referral. Of 411 the total sample, 30% scored above the clinical cut-off 412 score (e.g. one or more diagnoses of DSM-IV personality 413 414 disorders) for cluster B personality disorders, while 14% and 13% scored above the clinical cut-off score for clus-415 ter A and C personality disorders, respectively. More 416 than 75% of the study sample reported medium high 417 (between the mean and + 1SD) to high motivational 418 scores (+ 1SD or more above the mean) on the CMRS 419 subscales 'Circumstances' (74%) and 'Readiness' (81%). 420 Fewer participants scored medium high (between the 421 mean and + 1SD) to high (+ 1SD or more above the 422 mean) on the subscales 'Suitability' (59%) and 'Motiv-423 ation' (54%). Finally, 68% of the study sample had a 424 score above the clinical cut-off score (0.66 for males; 425 0.71 for females) for overall psychological distress. 426

Perceptions of the treatment process 427

428 Approximately 15 to 30 days after admission to a TC in Flanders, clients appear to have a slightly more positive 429 attitude towards elements of the Community Environ-430 ment than towards their own Personal Development and 431 Change process (see Table 3). Within the Community T3 432 Environment summary dimension we notice the highest 433 average score for the subscale 'Community Responsibil-434 ity, and the lowest average score for the subscale 'Group 435 Process'. Regarding the Personal Development and 436 Change summary dimension, we found the highest aver-437 age score for the subscale 'Positive Self-attitude and 438 Commitment to Abstinence' and the lowest average 439 score for the subscale 'Problem Recognition'. 440

441 While the mean scores provide an overall picture of the total sample, Figure 1 shows the proportion of F1 442

t3.1	Table 3	Means a	nd standard	deviations	of the DCI

t3.2 dimensions and subscales

t3.3	DCI	м	(SD)
t3.4	Community Environment (CE)	3.80	(0.48)
t3.5	Community responsibility (CR)	4.09	(0.66)
t3.6	Clarity and Safety (CS)	4.00	(0.59)
t3.7	Group Process (GP)	3.55	(0.63)
t3.8	Resident Support, Sharing and Enthusiasm (RS)	3.82	(0.56)
t3.9	Personal Development and Change (PDC)	2.98	(0.44)
t3.10	Introspection and Self-Management (IS)	3.29	(0.65)
t3.11	Positive self-attitude and commitment to abstinence (PS)	3.61	(0.66)
t3.12	Problem recognition (PR)	2.84	(0.85)
t3.13	Social Network (SN)	3.55	(0.97)



clients reporting low scores on the DCI subscales 443 (score < 3). The results are divergent between the sub-444 scales, consisting in particular of a large number of 445 subjects with a low score for 'Problem Recognition' 446 (66.9%). Also, more than 30% of the clients had a low 447 score on 'Introspection and Self-management' (37.6%) and 448 'Social Network' (34.4%). In comparison with the other 449 subscales, relatively few subjects reported low scores on 450 'Clarity and Safety' (7.6 %) 'Community Responsibility' 451 (8.9%) and on 'Resident Sharing, Support and Enthusiasm' 452 (10.8%). 453

Community Environment: Bivariate analyses

The analyses identified nine client characteristics that 455 were significantly (p < 0.01) associated with the Commu-456 nity Environment summary dimension or at least one of 457 the four Community Environment subscales. These cli-458 ent characteristics were age, heroine use, having a parent 459 with alcohol/drug problems, personality traits 'odd and 460 eccentric behavior' (cluster A) and 'dramatic, emotional 461 or erratic behavior' (cluster B) (e.g. five fixed client vari-462 ables), psychological distress, motivation, readiness and 463 suitability (e.g. four dynamic client variables). Independ-464 ent *t*-test revealed a significant relationship between the 465 variable 'heroine use' and the 'Clarity and Safety' subscale 466 $(t_{(153)} = -2.43; p < 0.01);$ clients who indicated heroine 467 as their primary drug use showed higher 'Clarity and 468 Safety' scores (M = 3.10, SD = 0.43) than the clients who 469 did not report heroine as their primary drug use (M =470 2.90; SD = 0.42). A significant association was also found 471 for the subscale 'Group Process' and the variable 'having a 472 parent with alcohol or drug problems' ($t_{(153)} = -2.65$; 473 p < 0.01); clients who reported a drug or alcohol 474 abusing parent showed higher Group Process scores 475 (M = 3.68, SD = 0.64) in comparison to the clients 476 who did not (M = 3.41, SD = 0.60). Pearson product- 477 moment correlations for continuous variables are pre- 478 sented in Table 4. Overall we notice that the personality 479 T4 trait 'dramatic, emotional or erratic behavior' (Cluster B) 480

454

	CE	CR	CS	GP	RS	PDC	IS	PS	PR	SN
1. Age	0.09	0.37	-0.01	0.23*	-0.00	-	-	-	-	-
2. Odd and eccentric	-0.22*	-0.06	-0.12	-0.24*	-0.21*	-0.22*	-0.33*	-0.37*	-0.29*	-0.18
3. Dramatic, emotional or erratic	-0.29*	-0.23*	-0.26*	-0.23*	-0.26*	-0.21*	-0.45*	-0.39*	0.38*	-0.12
4. Anxious and fearful	-	-	-	-	-	-0.20	-0.30*	-0.39*	0.20	-0.07
5. Psychological distress	-0.33*	-0.22*	-0.26*	-0.32*	-0.20	-0.18	-0.32*	-0.47*	0.35*	-0.08
6. Motivation	0.31*	0.25*	0.24*	0.24*	0.29*	0.20	0.07	0.14	0.22*	0.08
7. Readiness	0.42*	0.33*	0.33*	0.32*	0.34*	0.29*	0.20	0.28*	0.12	0.16
8. Suitability	0.56*	0.42*	0.43*	0.41*	0.45*	0.33*	0.29*	0.32*	0.18	0.07

t4.1 Table 4 Pearson product-moment correlations of selected continuous variables for the DCI dimensions and subscales

t4.11 *Denotes the variables that correlated at the 0.01 level of significance.

481 and the four dynamic variables were significantly (p <482 0.01) related to the Community Environment dimension 483 and subscales. Odd and eccentric behavior (cluster A) 484 could be linked to the summary dimension and the two 485 subscales 'Group Process' and 'Resident Sharing, Support 486 and Enthusiasm'. Finally, age was only associated with the 487 subscale 'Group Process'.

488 Community Environment: Multivariate analyses

The regression model significantly predicted Community 489 490 Environment scores ($F_{(8,142)} = 13.93$; p < 0.01), accounting for 47% of the variance in this dimension. Further 491 examination revealed two fixed client variables (e.g. 'hav-492 ing a parent with alcohol/drug problems' and a personal-493 ity trait of 'dramatic, emotional or erratic behavior' 494 (Cluster B)) and two dynamic client variables (e.g. 'psy-495 chological distress' and 'Suitability') as significant predic-496 tors. Clients who grew up with an alcohol or drug-497 abusing parent and clients who reported high levels of 498 treatment suitability reported higher Community Envir-499 500 onment scores. On the other hand, clients who revealed higher levels of dramatic, emotional or erratic behavior, 501 or higher levels of psychological distress, reported lower 502 Community Environment scores. The standardized re- 503 gression coefficients identified 'Suitability' ($\beta = 0.53$) and 504 'psychological distress' ($\beta = -0.28$) as the strongest pre- 505 dictors of the Community Environment dimension after 506 statistically controlling for those variables included in 507 the model (see Table 5). 508 **T5**

Personal Development and Change: Bivariate analyses 509

The analyses identified 10 client characteristics that were 510 significantly (p < 0.01) associated with the Personal Development and Change summary dimension or at least 512 one of the four subscales. These client characteristics 513 were heroin use, cocaine use, judicial referral, personality 514 traits (ADP-IV) 'odd and eccentric behavior' (cluster A), 515 'dramatic, emotional or erratic behavior' (cluster B) and 516 'anxious or fearful behavior' (Cluster C) (e.g. six fixed 517 client characteristics), and psychological distress, motivation, readiness and suitability (e.g. four dynamic 519 client variables). The 'Social Network' subscale was 520

t5.1	Table 5 Multiple linear r	regression of fix	xed and dynamic	client variables on the	two DCI summary dimension

t5.2	t5.2		y environmen	t	Personal development & change			
t5.3	Fixed variables	В	SE B	β	В	SE B	β	
t5.4	Age	-0.01	0.01	07	-	-	-	
t5.5	Heroin use	0.06	0.06	.06	-0.12	0.07	13	
t5.6	Cocaine use	-	-	-	0.20	0.09	.18*	
t5.7	Judicial referral	-	-	-	0.25	0.07	.28**	
t5.8	Parent with alcohol/drug problems	0.17	0.06	.17**	-	-	-	
t5.9	Odd and eccentric (Cluster A)	0.00	0.00	.04	-0.01	0.00	07	
t5.10	Dramatic, emotional and erratic (cluster B)	-0.00	0.00	21*	-0.01	0.00	06	
t5.11	Anxious or fearfull (cluster C)	-	-	-	-0.00	0.00	.12	
t5.12	Dynamic variables							
t5.13	Psychological distress	-0.46	0.14	28**	-0.03	0.11	02	
t5.14	Motivation	0.15	0.09	.15	0.15	0.09	.16	
t5.15	Readiness	-0.10	0.10	10	0.04	0.16	.03	
t5.16	Suitability	0.59	0.11	.53**	0.22	0.12	.21	
+ 17								

t5.17 *p < 0.05, **p < 0.01.

significantly related to heroin use ($t_{(153)} = 2.83$; p <521 0.01) and cocaine use ($t_{(153)} = -2.85$; p < 0.01); resi-522 dents who specified heroine as their primary drug use 523 showed lower Social Network scores (M = 3.26, SD =524 0.94) than clients who did not (M = 3.70, SD = 0.95). 525 Clients who reported cocaine as their primary drug use 526 revealed higher Social Network Scores (M = 3.99, SD =527 528 0.94) than the clients who did not specify cocaine as a primary drug of use (M = 3.43, SD = 0.95). Judicial referral 529 was significantly related to the Personal Development 530 and Change dimension ($t_{(153)} = -2.76$; p < 0.01); clients 531 with a judicial referral - as a condition of probation or 532 parole – reported higher scores (M = 3.10, SD = 0.42) on 533 this dimension than clients who entered treatment volun-534 tarily or who entered following advice from family, 535 friends or professionals (M = 2.90, SD = 0.43). Pear-536 son product-moment correlations for continuous 537 variables are presented in Table 4. Interestingly, most 538 539 of these variables showed a significant association 540 with the subscale 'Positive Self-Attitude and Commitment to Abstinence' but none could be related to the 541 subscale 'Social Network'. Additionally, the subscale 542 'Problem Recognition' was significantly and positively 543 544 related to two of the psychiatric traits (Clusters A and B) and the variable 'psychological distress' indicating 545 higher Problem Recognition scores in clients with 546 more pathological problems. 547

548 Personal development and change: multivariate analyses

The regression model significantly predicted Personal De-549 velopment and Change scores ($F_{(10.142)} = 5.74, p < 0.001$), 550 accounting for 29% of the variance in this DCI summary 551 dimension. Only two fixed client characteristics ('cocaine 552 553 use' and 'judicial referral') were statistically significant. Clients who reported cocaine as their major problem use and 554 clients who entered treatment based on a judicial referral 555 556 reported higher Personal Development and Change scores. The standardized regression coefficients indicated 557 558 'judicial referral' ($\beta = 0.28$) as the strongest predictor of the Personal Development and Change dimension after 559 statistically controlling for those variables included in the 560 model (see Table 5). 561

562 **Discussions**

563 Clients' early perceptions of TC treatment process

Consistent with prior research [31], findings revealed 564 565 relatively high mean scores (> score 3) on the various subscales of the DCI, indicating that most clients have a 566 567 positive attitude towards their first month in-treatment experiences. Furthermore, the high mean score on the 568 DCI subscale 'Community Responsibility' shows clients' 569 570 early adherence to the TC program's regime, their willingness to uphold the TC standards and ethics, and their 571 572 belief that all members are equally responsible for the

program to work. This finding, which has also been 573 observed in the American DCI studies [28-31], is not 574 surprising considering that the primary objective of the 575 TC's induction stage is to rapidly assimilate new resi-576 dents into the community by introducing them to the 577 cardinal rules, community regulations and procedures of 578 the TC program. In theory, it is assumed that clients' 579 early adherence to the TC program might reduce the 580 change of premature dropout [1]. 581

The low mean score on the subscale 'Problem Recog-582 nition' and the large proportion of clients that reported 583 low scores on 'Introspection and Self-Management' and 584 'Social Network' indicate that many clients have not yet 585 developed a sufficient level of personal awareness and 586 insight. This finding corresponds with the TC develop-587 mental view on recovery which states that behavioral 588 and attitude changes mostly precede insight about the 589 self. However, although self-reflection and insight might 590 be less apparent in the early stages of TC treatment, they 591 are crucial in maintaining changes and long-term recov-592 ery. Once clients recognize that inner thoughts, percep-593 tions and feelings can cause drug seeking and other self-594 destructive or self-defeating behaviors, they learn how to 595 deal with life experiences more constructively and even-596 tually develop a sense of self-efficacy [1]. All of these 597 changes should accordingly provide the tools to sustain 598 recovery, even after discharge. Generally, our findings 599 suggest that most clients will require additional inter-600 ventions or services to attain the level of clinical pro-601 gress needed to successfully engage in treatment. In 602 particular, early interventions that targeting cognition, 603 such as 'node-link mapping', which consists of "drawing 604 spatial-verbal displays to visually represent interrelation-605 ships between ideas, feelings, facts and experiences" [48], 606 may be necessary to increase personal development and 607 to speed up the recovery process. 608

Noteworthy is the observation that in our study sam-609 ple clients scored higher on Community Environment 610 subscales whereas clients in the American study samples 611 [28-31] scored higher on the Personal Development and 612 Change subscales. Plausible explanations for the diversity 613 in DCI scores might be related to differences in study 614 sample characteristics or variations in program struc-615 ture. However, comparative studies will be needed to as-616 certain these hypotheses. 617

Determinants of Community Environment

Findings from the multivariate regression analysis 619 revealed that while both fixed and dynamic client factors 620 were significantly related to the Community Environ-621 ment dimension, the strongest predictors were dynamic 622 variables. The most powerful predictor was 'suitability'. 623 It was shown that clients who reported higher suitability 624 scores also reported higher Community Environment 625

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scores. More precisely, clients who display the willing-626 ness to free themselves of their drug abuser identity, 627 make changes to their earlier lifestyle and believe that a 628 high-intensity recovery program (such as a long-term 629 residential TC) best fits their needs, also have a more 630 positive perspective on Community Environment during 631 the first month of TC treatment. Several studies have 632 633 shown that higher levels of motivation can be associated with early engagement in the TC treatment process 634 [23,26,27,36]. However, close examination of the litera-635 ture reveals that all of these studies on predictors of the 636 TC process focused on motivation and readiness for 637 treatment, rather than on treatment suitability. The 638 main reason for this lies in the way motivation was 639 defined and measured. Some investigators used the short 640 version of the CMRS, which in fact excludes the items 641 from the suitability scale [27]. Others used scales that 642 were developed in accordance with a specific theory [36] 643 or model [26]. Thus, based on the research literature we 644 might conclude that evidence about the potential rela-645 tionship between clients' suitability for treatment and 646 the TC treatment process is lacking because it has never 647 been studied in this context before. Nevertheless, given 648 649 that in our study suitability predicted a large proportion of the variance in Community Environment, while mo-650 tivation and readiness for treatment were not signifi-651 cantly related, more attention should be given to the 652 suitability scale in future TC treatment process studies. 653

654 The suitability-treatment process interaction contains important implications for clinical strategies and treat-655 ment policy. Clients who enter TC programs are at dif-656 ferent levels of suitability. Treatment providers may use 657 this knowledge to either select clients that are ready for 658 'community as method', use specific strategies to enhance 659 treatment suitability itself, or even redirect clients to 660 other, less demanding treatment programs. Such efforts 661 can strengthen existing programs and also ensure more 662 efficient use of TC resources. Specific interventions that 663 664 might improve or help maintain perceptions of suitabil-665 ity, are motivational interviewing [49], the implementation of a separate induction or welcome stage [50] and 666 the introduction of the Senior Professor model [51]. 667 Introducing these interventions might be a useful strat-668 egy for exploring the individual's understanding of the 669 active 'ingredients' of the TC treatment model in order 670 to identify and resolve discrepancies between what the 671 client perceives and how TCs actually work. 672

The second strongest predictor of Community Environment process scores was the dynamic variable 'psychological distress'. It was indicated that clients who reported higher levels of psychological distress in the course of the first month of treatment reported lower Community Environment scores. This finding is not in line with prior studies that found higher participation rates in clients with more severe psychological problems 680 [52,53]. These researchers have argued that substance 681 abuse treatment programs treat clients with more psy-682 chological problems more intensively than they treat cli-683 ents with less psychological problems. Therefore, clients 684 who have higher needs or feel more distressed will ob-685 tain more services. Other studies have shown that the 686 presence of psychological problems does not necessarily 687 lead to premature dropout or poorer engagement [54]. 688 Notwithstanding these positive treatment prognoses, TC 689 providers should try to monitor psychological distress 690 throughout the entire treatment process since this may 691 still present a barrier to change. Eventually, early identi-692 fication of psychological problems may help clients to 693 overcome obstacles more quickly, which in turn may 694 speed up the recovery process. 695

Determinants of psychological development and change 696 With respect to the second DCI dimension, Personal 697 Development and Change, the results indicated fixed 698 variables as significant predictors. The strongest pre-699 dictor was judicial referral. It was shown that clients 700 who were referred to treatment by the criminal justice 701 system - as a condition of probation or parole -702 reported higher Personal Development and Change 703 scores than clients who entered treatment voluntarily or 704 who entered following advice from family, friends or 705 professionals. Although a judicial referral can be viewed 706 as an external motivation to enter treatment, it does not 707 explain the higher Personal Development and Change 708 scores. In a sense, our results contradict earlier research 709 findings, particularly those studies that found poorer 710 levels of internal motivation and engagement in criminal 711 justice clients than in non-criminal justice clients 712 [55,56]. What might be the cause for higher Personal 713 Development and Change scores in our study is the 714 threat and fear for imprisonment combined with the 715 chance to change their life courses. For instance, in a 716 qualitative study by Colman, De Wree & De Ruyver [57] 717 on the application of alternative sanctions for drug offen-718 ders, participants reported a positive reassessment of life 719 and improved personal insight due to a judicial interven-720 tion. In particular, the combination of substance abuse 721 treatment and a judicial referral was highly appreciated by 722 most of the interviewees [57]. Although the findings in 723 our study could be viewed as an indication that judicial re-724 ferral to TC treatment does not necessarily mean poorer 725 treatment prognoses, socially desirable answers might also 726 have caused higher Development and Change scores. 727

Previous findings have considerable implications for 728 TC treatment in general. Clients' suitability for treatment 729 and their ability to connect with others in the program 730 are necessary requirements for TC treatment to be successful. Also, meta-cognitive abilities such as insight and 732

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self-reflection are considered prerequisites for lasting re-733 covery. Although the TC environment is specifically devel-734 oped to stimulate incremental multidimensional learning, 735 the effects only start to occur after the third month of 736 treatment [58]. Building on the empirical evidence that 737 most clients leave treatment within these first three 738 months [7,9], it seems important that the recovery process 739 740 is stimulated earlier in the TC treatment process. Therefore, it seems essential to establish a profile of clients' suit-741 ability, psychological well-being and personality features 742 already at intake and to keep monitoring further develop-743 ments, even beyond treatment completion. Also, the 744 implementation of cognitive learning strategies at the 745 beginning of treatment could help improve clients' 746 (meta-)cognitive functions and eventually speed up the re-747 covery process. 748

749 Limitations of the study

The present study has some limitations. First, all data 750 was self-reported and as such were subject to the limita-751 tions of self-report data in general. Second, our study 752 was a cross-sectional study and thus only provided a 753 snapshot of the association between client characteristics 754 755 and the treatment process. To better distinguish whether 756 motivation or treatment distress precede or follow changes in the treatment process, a longitudinal study is 757 needed. Third, the sample size was relatively small which 758 may have increased the risk for type II errors. It should 759 be noted that due to limited variation in some of the in-760 dependent variables (i.e. race, gender, marital status, 761 prior drug treatment, EuropASI composite scores), the 762 effects may not have been detected at a level that 763 reached statistical significance. However, when compar-764 ing the subject's background characteristics with the 765 characteristics of another study [59], we found them to 766 be very similar. This indicates that the results may be 767 generalized, at least for Flemish TC residents. We would 768 like to emphasize that we have dealt with personality 769 770 traits (Cluster A, B ad C) as conditions that are stable over time. We are aware of recent empirical studies that have 771 indicated that the stability of the disorder constructs is 772 considerably lower than implied by the DSM-IV. We 773 know that normal and pathological personality traits may 774 775 change across the lifespan, but given the use of the ADP-IV as a measure of DSM-IV personality disorders, we con-776 sidered personality traits as fixed variables in this study. 777 778 Finally, it should be noted that while evidence exists for the eight DCI subscales [28,60], we only performed regres-779 780 sion analyses on the two summary dimensions which appeared to have a higher degree of internal consistency. 781

782 Conclusions

The present study is the first to explore the relationshipbetween both fixed and dynamic client factors and the

TC treatment process, using a multidimensional, TC- 785 specific instrument. We found that during the first 786 month of treatment, dynamic client variables more 787 strongly affected clients' perceptions of the TC environ-788 ment than fixed client variables. Clients' views on Per-789 sonal Development and Change was solely related to 790 fixed client characteristics. The results suggest the need 791 for a greater attention to clients' psychological well- 792 being, the presence of personality disorders (especially 793 'Cluster B') and intergenerational drug/alcohol use in 794 order to enhance clients' early engagement in the TC en- 795 vironment. Special attention should be devoted to treat- 796 ment suitability as part of the motivational assessment 797 as this seems to be a very strong predictor of how clients 798 react to the initiation stage of TC treatment. Given that 799 the overall ratings of clients on Personal Development 800 and Change are low, the authors suggest the introduc-801 tion of (meta-)cognitive training strategies in the pre- 802 program stage and/or the induction stage of TC pro-803 grams. These strategies could help improve clients' 804 meta-cognitive skills needed to achieve insight and self-805 reflection and perhaps speed up the process of recovery. 806

Competing interests

The authors declare that they do not have any competing interests. 808

Authors' contributions

IG conceived this study and was responsible for the research design, the 810 data collection and statistical analysis and the manufacture of the 811 manuscript. WV helped with the statistical analysis and with the draft of the 812 813 manuscript. SV assisted with the manufacture of the manuscript and EB participated in the design and helped with the draft of the manuscript. All 814 authors read and approved the final manuscript. 815 Acknowledgments 816 We would like to thank the Flemish TC programs 'De Kiem', 'Katarsis', 'De 817 Sleutel' and 'De Spiegel', and in particular its residents, who participated in 818 this study. 819

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